

Catalog Change Form

Document # _____

Date Received _____

CATALOG YEAR 2011-2012

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: ___ Delete: ___
 (check all that apply) Change: Number ___ Title X SCH ___ Description X Prerequisite X
 New course will be part of major ___ minor ___ as a required ___
 or elective ___ course
 New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDRD 3302

~~Teaching Reading to Bilingual/Multicultural Young Learners. Literacy and Language Acquisition~~

Three semester hours. (FL/SP)

~~Critical multicultural perspectives on the acquisition and development of reading by young children who represent bilingual multicultural backgrounds; critique of language development practices as applied in education settings with young children. This course will focus on the critical multicultural perspectives on the acquisition and development of reading and writing of young children who represent bilingual multicultural backgrounds. Emphasis on the complexities of second language acquisition and development of the ways in which teachers can help language learners in the process of acquiring the language skills needed for schooling and academic success will be emphasized. A grade of "C" or better must be earned to successfully complete the course. Prerequisites: Admission to College of Education, and 2.7 overall grade point average, and a 2.7 grade point average in the area of specialization. Corequisite: EDCI 3301.~~

Justification: EDCI 3302 Language Acquisition and Development is being removed from the BSIS in Early Childhood Education, Reading Specialization degree and is being replaced with EDRD 3302. To ensure that the content taught in EDCI 3302 is still embedded into the program, EDRD 3302 was redesigned to include content from EDCI 3302. Currently students pursuing a BSIS with a Major in Early Childhood Education, Reading Specialization take EDCI 3301 and EDCI 3302 as part of Block I. Students pursuing this major and who are admitted under the 2011-2012 catalog will take EDCI 3301 and EDRD 3302 concurrently as part of Block I. This will also allow the faculty teaching EDRD 3302 to assign field projects to their students since they will be assigned to a classroom as part of their Block I experience.

Student Learning Outcomes

Students will:

1. Identify literacy development progression from emergent to proficient stages
2. Identify second language acquisition theories
3. Identify processes of first and second language acquisition
4. Identify social and cultural factors which affect literacy development and second language acquisition
5. Demonstrate the organization and development of curriculum which facilitates literacy development and language learning of English language learners
6. Design appropriate instructional activities which support and enhance language learning for English language learners

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean 03/01/10	_____	_____